

### Memory Test Protocol

<p>Equipment needed:</p>	<ul style="list-style-type: none"> <li>● Table or suitable space.</li> <li>● Laptop or ipad for presentation slides showing items to be remembered.</li> <li>● Stop watch or similar (e.g smart phone) to time test.</li> <li>● Paper and pens/pencils.</li> <li>● PB:ME group scorecard</li> </ul>
<p>Delivery format Week 1:</p>	<ol style="list-style-type: none"> <li>1. Show Slide 1 showing words to be remembered and explain the challenge - to recall all of them in the right order!. Play along with the response: "We'll never be able to do that!" Show Slides 2-6 and explain that images sometimes help us remember things. Put the images into a story, e.g. "I picked up the <b>hammer</b> and hammered a <b>nail</b> into an <b>apple</b>. Apple <b>smoothie</b> erupted from the apple like a <b>fountain</b>. Some of the smoothie landed on a <b>gorilla</b>, who was standing nearby. He was wearing Nike <b>trainers</b> and he was holding a <b>toothbrush</b> in one hand. In his other hand he held a <b>tennis ball</b>. Round his neck was a <b>stopwatch</b> etc etc"</li> <li>2. Explain that we can build on the approach gradually: <ul style="list-style-type: none"> <li>● Day 1 - Slide 1 and intro &amp; Slide 2 (5 words);</li> <li>● Day 2 - Slides 2 &amp; 3 (10 words);</li> <li>● Day 3 - Slides 2, 3 &amp; 4 (15 words);</li> <li>● Day 4 - Slides 2, 3, 4 &amp; 5 (20 words);</li> <li>● Day 5 - Slides 2, 3, 4, 5 &amp; 6 (25 words).</li> </ul> </li> <li>3. Each day, the pupils have one minute to look at the items and try to remember them.</li> <li>4. On the command "Go" the stopwatch is started.</li> <li>5. Once the minute is over, the images of the items to be remembered are removed.</li> <li>6. The pupils have two minutes to recall and record the items on the sheets of paper.</li> <li>7. Pupils swap papers ready to be marked.</li> <li>8. The images are revealed and the scores are counted up by .</li> </ol>

9. The score is handed in to the HM who records it on the PB:ME group scorecard.

10. Pupils also record the score on their own card.

**The test is repeated in the same way, every day of Week 1**

**A different test is used for Week 2, though the format remains the same.**

This could be approached by introducing a column each day. Alternatively, some students may prefer to learn a colour every day. Ask them if they can see any patterns that help:

- Green - 2, 4, 6, 8, 10 on a diagonal;
- Blue - 20, 30, 40, 50, 60, 70, 80 on a backward shaped L;
- Purple - 35, 25, 15, 5 descending in 5's;
- Red - 33, 36, 39, 42, 45 are multiples of 3;
- Black - 98, 99, 100
- Orange - 0

Some Learners may wish to create their own grid to challenge others.